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| **WHAT WILL WE BE LEARNING?** | **WHO CONTROLLED MEDIEVAL LIFE?** |
| **WHY THIS? WHY NOW?** **Previous Learning –** Students will be able to identify aspects of historical knowledge from primary curriculum; however, this topic is also a stepping stone to being able to build on further substantive knowledge as the curriculum progresses.**Future Learning –** What Was the **impact of Religion** is a topic that we will also study in Year 7. As well as this, the topic on Medieval life gives us a good base for when we look at **Medicine Through Time** at GCSE. | **KEY PEOPLE**Edgar the Atheling Edward the Confessor Harold Godwinson Harold Hardrada William of Normandy  |
| **THE BIG PICTURE** |
| **WHAT WILL WE BE LEARNING?**  1. What was life like in Anglo-Saxon England? ​
2. Who were the contenders to the throne? ​
3. What happened in the North and why is it important? ​
4. What happened at the Battle of Hastings? ​
5. What changes occurred under William? ​
6. What was the impact of the changes under William? ​
7. What was the local impact of the Norman Conquest on Christchurch? ​
8. How has the history of the Priory changed over time? ​
9. What legacy is left by the Normans in Christchurch? What impact did the changes have on life in England? ​
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| **GLOSSARY** |
| Baron | Major landowners who directly served the king |
| Cavalry | Mounted soldiers |
| Claimant | Someone believing they should be king |
| Feudal system | Hierarchy of society, with the King at the top |
| Fyrd | Anglo-Saxon soldiers who joined the army at times of trouble. They were usually farmers |
| Housecarls | Full-time, well-trained Anglo-Saxon warriors |
| Motte and Bailey | A castle with a hill (motte) and an enclosed area (the bailey) |
| Murdrum Fine | Money to be paid by local people if a Norman was killed |
| Oath | A very serious promise |
| Peasant | Farmers and the majority of the population |
| Rebellion | To rise up and fight against those in power |
| Shield Wall | Overlapping shields in battle for protection |
| **FURTHER /WATCHING/LISTENING/SURFING:**BBC Bitesize Robert Lacy – Tales from English History (Available in the library)Miri Rubin – The Middle Ages: A Very Short Introduction The Usbourne History of Britain | **OPPORTUNITIES FOR WIDER STUDY:*** Trip to Salisbury to visit Old Sarum and the Magna Carta
* You could also visit Stonehenge
* There is lots of Medieval History around Christchurch- see if you can find this yourself!
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