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| **WHAT WILL WE BE LEARNING?** | | **WHO CONTROLLED MEDIEVAL LIFE?** | |
| **WHY THIS? WHY NOW?**  **Previous Learning –** Students will be able to identify aspects of historical knowledge from primary curriculum; however, this topic is also a stepping stone to being able to build on further substantive knowledge as the curriculum progresses.  **Future Learning –** What Was the **impact of Religion** is a topic that we will also study in Year 7. As well as this, the topic on Medieval life gives us a good base for when we look at **Medicine Through Time** at GCSE. | | | **KEY PEOPLE**  Edgar the Atheling  Edward the Confessor  Harold Godwinson  Harold Hardrada  William of Normandy |
| **THE BIG PICTURE** | | | |
| **WHAT WILL WE BE LEARNING?**   1. What was life like in Anglo-Saxon England? ​ 2. Who were the contenders to the throne? ​ 3. What happened in the North and why is it important? ​ 4. What happened at the Battle of Hastings? ​ 5. What changes occurred under William? ​ 6. What was the impact of the changes under William? ​ 7. What was the local impact of the Norman Conquest on Christchurch? ​ 8. How has the history of the Priory changed over time? ​ 9. What legacy is left by the Normans in Christchurch? What impact did the changes have on life in England? ​ | | | |
| **GLOSSARY** | | | |
| Baron | Major landowners who directly served the king | | |
| Cavalry | Mounted soldiers | | |
| Claimant | Someone believing they should be king | | |
| Feudal system | Hierarchy of society, with the King at the top | | |
| Fyrd | Anglo-Saxon soldiers who joined the army at times of trouble. They were usually farmers | | |
| Housecarls | Full-time, well-trained Anglo-Saxon warriors | | |
| Motte and Bailey | A castle with a hill (motte) and an enclosed area (the bailey) | | |
| Murdrum Fine | Money to be paid by local people if a Norman was killed | | |
| Oath | A very serious promise | | |
| Peasant | Farmers and the majority of the population | | |
| Rebellion | To rise up and fight against those in power | | |
| Shield Wall | Overlapping shields in battle for protection | | |
| **FURTHER /WATCHING/LISTENING/SURFING:**  BBC Bitesize  Robert Lacy – Tales from English History (Available in the library)  Miri Rubin – The Middle Ages: A Very Short Introduction  The Usbourne History of Britain | | **OPPORTUNITIES FOR WIDER STUDY:**   * Trip to Salisbury to visit Old Sarum and the Magna Carta * You could also visit Stonehenge * There is lots of Medieval History around Christchurch- see if you can find this yourself! | |